These modules meet the SWD requirements for general educator recertification.

May 30- Module 1: This module provides an overview of the legislation providing for ESE students, an understanding of HCPS’ IEP form and process, and will offer the participants the experience of working with a learning disability.

May 31- Module 2: This module focuses on building relationships with ESE students, working to bring out the best in students with special needs, and discussing best practice from physical arrangement to the daily nuts and bolts of classroom management.

June 4- Module 3: This module focuses on student behavior. Participants will examine types of misbehavior, the goals of misbehavior, and develop interventions for misbehavior.

June 5- Module 4: This module focuses on developing strategies and accommodations for the variety of learning needs in the classroom. Participants will learn to use a student’s IEP to differentiate instruction and then document those accommodations.

June 6-Module 5: This module focuses on building relationships with the adults involved with ESE student education. Participants will gain tools to better enable them to communicate and plan with the various adult stakeholders, including parents.

June 7- Module 6: This module focuses on bullying behavior. Participants will learn strategies to identify bullying, as well as gain ideas to be used to educate and prevent bullying.

All sessions are from 9 am-Noon. Sign-in will be open at 8:30 on the 3rd Floor. Register today at: http://www.123formbuilder.com/form-3723931/HCTA-Summer-2018-Professional-Learning-Academies
Thinking Maps Academy: Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. By visualizing our thinking, we create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking — essential components of 21st Century education. Whether you are new to Thinking Maps or have some previous training, HCTA has something for you. Start at the Introduction, or pull out your binder and jump in where you previously left off!

June 18- Thinking Maps 1: Participants will gain an overview of the 8 thinking maps.

June 19- Thinking Maps 2: Participants will take the use of the maps a step further, focusing on the frame of reference and the power of color coding.

June 20- Thinking Maps 3: Participants will use the maps to support literacy and academic vocabulary in all content areas.

June 21- Thinking Maps 4: Participants will explore how to differentiate the thinking maps for their students.

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