	Classroom Targeted Interventions Support Page 1							Administrative Consequences										Restorative Practices										
Stages of Corrective Responses	Student/Parent/Teacher Conference	Parent/Guardian Notification	Supervised Time-Out in another classroom	In-Class Time-Out	Change in Seating Assignment	Teacher/Student Conference	Re-Teaching of Rules/Expectations	Reminders and Re-direction	Consultation/Request for Assistance (Student Services)	Tier 2 Intervention Planning (e.g., SEL/Social Skills Instruction, Mentoring, Behavior Contract, Daily Behavior Report/Point Card, Self-Monitoring)	Tier 3 Intervention Planning (Increased frequency or duration of effective Tier 2 practices and problem solving for individualized support plans, including FBA/PBIP)	Admin Conference with Student and Parent	Recommendation for Expulsion	Change of Placement	Saturday School	Out of School Suspension	Detention	Parent Pick-Up/"Cooling Off" Period (OSS up to 1 Day)	Restitution (may include campus work detail)	In School Suspension	Change in Schedule	Loss of Privileges (e.g., exclusion from group lunch or extra-curricular activities)	Consultation with law enforcement agency (as appropriate)	Reentry Plan	Mediation/Restorative Conferencing	Restorative Circle	Restorative Chat (Student and Staff)	
Stage 5	•	•				•	•	•		•							•					•					•	
Stage 4	•	•	•	•	•	•	•	•	•	•		•					•		•			•			•	•	•	
Stage 3									•	•	•	•				•	•	•	•	•	•	•		•	•	•	•	
Stage 2									•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Stage 1									•	•	•	•	•	•		•	•				•	•	•	•		•		

<u>Stage 5 -</u> Consists of preventative supports and classroom management practices and may address first time minor misbehaviors such as dress code, noncompliance, off-task, or excessive talking.

<u>Stage 4 -</u> Addresses reoccurring minor incidents or a slightly more serious incident such as profanity, disruption, or skipping class, but does not result in suspension.

<u>Stage 3 -</u> Involves administrative response and may address reoccurring Level 4 incidents or a first offense involving a more serious incident such as bullying, tobacco possession, disobedience/insubordination, or petty theft. Responses within this stage may result in suspension.

<u>Stage 2 -</u> Involves administrative response and may address reoccurring Level 3 or 4 incidents or a first offense involving a more serious incident such as physical attack, fighting, drug use/possession, vandalism, or threat/intimidation. Responses within this stage may include ISS or Out of School Suspension. Consult with law enforcement agency as appropriate.

<u>Stage 1 -</u> Involves the most serious offenses requiring administrative response and law enforcement (when appropriate). Responses may include up to 10 Days of Out of School Suspension, consideration for change of placement, or expulsion. Use of a Stage 1 response may also result from repetitive or continual display of some less serious incidents (Level 3 or 4 incidents). Consult with law enforcement agency as appropriate.

Guidelines for Suspension as a Disciplinary Response:

	Days ISS	Days OSS						
Stage 3:	1-2 Days	1-5 Days						
Stage 2:	3-5 Days	1-5 Days						
*Stage 1:	5-10 Davs	5-10 Davs						

Please Note:

All out of school suspensions of 3 or more days require a student reentry plan

*All out of school suspension of 6 or more days require approval by the Area Superintendent.