



# SESSION FOCUS

## For the 2021-22 school year, a return to normal is not good enough.

Florida's students deserve to attend schools that are fully staffed with highly qualified and certified teachers; schools with small class sizes that allow for one-on-one attention; schools with full-time registered nurses, counselors and mental health professionals; schools that focus on real learning and authentic assessment; schools where students' unique needs are met and every student excels, no matter, their race, income, ZIP code or disability. **Members of the Florida Education Association work hard to ensure our public schools are places where students' imaginations can soar, and each and every student is provided the tools and lessons to make their wildest dreams come true.**

Unfortunately, self-interested politicians have spent two decades attacking that vision. Rather than investing in schools as a place of world-class education for all students, they have schemed to divert public funding to their friends who profit from charter school corporations and from unaccountable private and religious schools. This diversion of funds has come at a significant cost. Low pay, failed bonus schemes, and policies passed in Tallahassee that value student data more than students themselves have forced professional educators to seek employment elsewhere.

## Educators have had enough, and we are coming together and demanding better for our students, ourselves and our communities.

This legislative session we stand united to ensure legislators will live up to their mandate in the Florida Constitution that every student has a right to a "high quality system of free public schools." **We are 150,000 members strong from Pensacola to the Keys, and we are speaking with one voice** to say that after two decades of disinvestment in public schools, we are now ushering in a decade of progress.

## We are calling on lawmakers to:

-  **Expand the financial investments in our schools and allocate sufficient funds to fairly compensate all school employees.**
-  **Ensure that students and educators are kept safe and learning progress continues as we recover from the pandemic.**
-  **Help address our educator shortage by allowing qualified, experienced teachers to earn multi-year contracts.**
-  **Prioritize teacher-led assessments and learning over mandated standardized tests.**
-  **Respect the rights of people to make decisions locally.**
-  **Protect academic freedom at our state colleges and universities.**

**Florida's students, educators, and public schools deserve our lawmakers' support for strong public education**, and their genuine effort in creating a "high quality system of free public schools"\* in the state. In the best interest of future generations, lawmakers must do what is right for our schools. What we are seeing instead is time and effort wasted on measures that would harm both students and the people who serve them.

## We will continue to stand united against:

-  **Bills that take away our freedom to join in union to advocate for our students and our profession, such as taking away payroll deductions and singling out educator unions.**
-  **Voucher expansion bills which expand unaccountable private and religious school voucher programs and drain resources from our public schools.**
-  **Retirement legislation that threatens the stability of the FRS pension plan or forces employees into plans that have a less stable and less reliable returns or require higher employee contributions.**
-  **Legislation that attempts to block and limit the academic freedom of college and university professors.**
-  **Attacks on Florida's Sunshine Laws, such as exempting colleges and universities from revealing applicants for president of an institution.**

## HOW YOU CAN TAKE ACTION TODAY:

Visit the **FEA website** to learn more about session and sign up for **FEA Action Alert texts**.

 2022 Legislative Session Updates  
[FEAweb.org/Session](https://FEAweb.org/Session)

 FEA Action Alert Texts  
Text "edactivist" to 22394



\*Florida Constitution Article IX, Section 1.